



News Release

GEORGE WASHINGTON UNIVERSITY

Office of Public Relations/Washington, D.C. 20052/(202) 676-6460

MEMO TO ASSIGNMENT EDITORS

RE: "Sex, Family and Personhood," Talk on the Supreme Court

"Sex, Family and Personhood," is the title of a talk given by George Washington University National Law Center Professor C. Thomas Dienes on Thursday, September 23, at the National Lawyers Club, third floor, 1815 H St., N.W., at 12:30 p.m. The talk is part of a special program for the annual GW Law Center faculty-alumni luncheon and sponsored by the George Washington Law Association.

Dienes, who has published several case books, articles and texts, has been a government consultant in law and poverty, and constitutional law relating to first amendment problems. He will discuss the role of the Supreme Court in making public policy, including areas involving abortion, contraception, marriage, family life and personal lifestyle.

September 8, 1982

Robert Bové
676-6460 (Office)
265-1316 (Evenings)



News Release

GEORGE WASHINGTON UNIVERSITY

Office of Public Relations/Washington, D.C. 20052/(202) 676-6460

MEMO TO CALENDAR EDITORS

RE: ERNEST L. BOYER LECTURE AT GW

Ernest L. Boyer, president of the Carnegie Foundation for the Advancement of Teaching, will speak at George Washington University on "The Future of Private Enterprise: An Agenda for the Schools" at 8 p.m. on September 12, in the GW Marvin Center ballroom, 21st and H Streets, N.W. His presentation is free and open to the public.

Boyer's talk is part of a series of free public lectures made possible by a grant from the Dr. Scholl Foundation and the Association of Private Enterprise Education. Its purpose is to explore the challenge of preparing youth to enter the mainstream of American private enterprise and on issues related to supporting and advancing private enterprise education within American school systems.

Call Sharon O'Brien at (202) 676-8169 for more information and to reserve a free ticket.

September 9, 1982

Robert Bové
676-6460 (Office)
265-1316 (Evenings)

News Release
GEORGE WASHINGTON UNIVERSITY
Office of Public Relations/Washington, D.C. 20052/(202) 676-6460

MAILING DATE: September 9, 1982

CONTACT: ROBERT BOVE
676-6463 (Office)
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FOR IMMEDIATE RELEASE

RESTORING CONFIDENCE IN EDUCATION

WASHINGTON, D.C.--Following are excerpts from recent remarks of George Washington University President Lloyd H. Elliott to the American Library Association's Collection Management and Development Institute.

Major battles over education are being fought in the legislative halls of America, at both federal and state levels, rather than in the intimate, personal and neighborhood worlds of the family and child where most learning takes place. We blame others: television, long working hours of father and mother, lack of day-care centers, low per-capita appropriation from the state, fear of crime in the streets, or absence of a public library in the neighborhood. Research often strengthens the tendency to blame--citing, for example, that crime on television influences children's behavior. If we look hard enough we find reasons for poor quality teaching and learning which exonerate us from individual responsibility.

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We must reaffirm the importance of the environment in which children are taught the priority of learning. It is almost impossible to impose a different priority on a youngster from that which he learns from the people who make up his small, intimate world. That framework is molded by those he loves, respects, fears or hates. The home and the neighborhood are the world of small children. If books are revered in the home, the child most likely acquires a similar respect; if they are disdained, the child is hard to persuade otherwise. As parents, neighbors or friends we can blame the world for the diversions that seriously impair learning, or we can do more to build a supportive learning environment.

We need to stop making learning and teaching so confusingly complex. Many well-intentioned and caring parents have been frightened into believing they are inadequate for parenthood. Motivation, ability, emotion and behavior are matters of wide ranging research, but researchers must not frighten parents away from believing in their own common sense. What the country really needs is several million Jewish mothers. Of course the mothers can be either Jew or Gentile, white or black, male or female, old or young but they must be imbued with love, ambition, pride, dreams, hopes, energy and drive. They must be willing to put their child's welfare and future ahead of other goals. Frankly, I wonder if enough parents are willing to do this.

We need to invest more in education. Not more money from the state capital or from Washington but more exacting investments, investments of more time for our youngsters from parents and

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friends, more hours of the day and effort from teachers and others formally employed in the schools and more time of youngsters devoted to the tasks of education, and to learning. I also have the audacity to ask for more time from such media as television, radio and the press--time devoted to things cultural, things educational instead of so much time to things entertaining and things which distract, tear down and even destroy.

We should tell it like it is. All learning cannot be play: it does not come sugar-coated. Some learning is hard; it requires the best effort, and success will come only with full concentration, perhaps for a long time, followed by repetition, drill and review. We resist being candid because we hope that learning cannot only be pleasant, but that those endowed with little talent can happily reach the highest levels of intellectual achievement.

Learning for the sake of learning or learning for the love of learning can seldom grow out of a policy of sugar-coated learning. How much more pride we could take by resurrecting the old adage: "The difficult we do immediately; the impossible takes a little more time."

Education cannot continue to be oblivious to the market place. In our effort to keep things neatly ordered, both the managers of our school systems and organizations of teachers have insisted upon a single salary scale which pays all teachers, regardless of scarcity, the same basic compensation. If this were followed in other lines of endeavor the society would pay the same wages and salaries to all salesmen, without regard to

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their specialties, and the same to all engineers, without regard to level of responsibility. In a free enterprise system, supply and demand are factors of life which have to be recognized in most of our endeavors.

None of the suggestions made so far for restoring a measure of confidence in America's educational institutions will be easy. The fifth may be even more difficult. Let me put it in the form of a question: How can we get more public attention focused on academic achievement?

Our media present sports activities, recreation and politics, but few reporters in any media specialize in interpreting the world of learning. Without better interpretive and even investigative reporting of the educational world, it is doubtful that the desired place of education in our society can be achieved. Each new recruit for a varsity sport on our campuses is introduced with the fanfare of a starting player in a nationally televised bowl game. The dozen best students who arrive in each year's freshmen class go unnoticed unless an asterisk beside the name identifies them as members of Phi Beta Kappa upon graduation four years later. Such publicity as may be achieved during the four years of college is confined to the small print on the back pages of the student newspaper or to a congratulatory letter from the college dean. Even those who excel to such a degree that they become winners of fellowships for advanced study at the great universities seldom see more than their name as a prize winner in some special convocation or assembly which brings together students for that purpose. The mass media take little note of such achievement.

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Finally, I would observe that defense of the nation is dependent upon the prosperity of our country; both are dependent upon the intellectual leadership of our people; and the advance of civilization depends upon the breadth and depth of learning. What we know or what we fail to know can indeed make us or break us. The nation is not likely to surrender knowingly its position of world leader; the danger is that our position will erode and be lost before we realize what has happened.



News Release

GEORGE WASHINGTON UNIVERSITY

Office of Public Relations/Washington, D.C. 20052/(202) 676-6460

MAILING DATE: SEPTEMBER 13, 1982

CONTACT: ROBERT BOVÉ
676-6460 (Office)
265-1316 (Evenings)

FOR IMMEDIATE RELEASE

HOLLIDAY WAGNER AND PETER ARON NAMED

GW DIVISION OF EXPERIMENTAL PROGRAMS ASSISTANT DIRECTORS

WASHINGTON, D.C. -- Holliday Ballew Wagner, an acting director and acting resident scientist with the Smithsonian Tropical Research Associate in Panama, and Peter Aron, deputy assistant general counsel with the U.S. Department of Energy, have been appointed assistant directors of George Washington University's Division of Experimental Programs (DEP). Both assume their positions in the fall 1982 semester.

Wagner, who received her Ph.D. in plant ecology from the University of Pennsylvania (1981), was acting director at the Barro Colorado Island Growing House and Physiology Laboratory, where she was also acting resident scientist. She has been director of the Audubon Naturalist Society's George Whittell Field Ecology Center in Washington (1973-74) and has taught plant ecology and ornithology. While at GW, in addition to teaching ornithology in the spring, her tentative plans include developing a community-wide program to encourage women to become involved in science.

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Aron, a graduate of the Harvard Law School (J.D. 1972), was most recently deputy assistant general counsel, U.S. Department of Energy, Office of the General Counsel, Regulatory Litigation Division (1979-1982), and executive director of the San Fernando Valley Neighborhood Legal Services, Inc., Los Angeles (1974-1979). He will direct GW's Service Learning Program and teach urban legal studies, as well as supervise GW's Small Business Clinic.

For information call Wagner at 676-8687 and Aron at 676-8688.



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MAILING DATE: SEPTEMBER 13, 1982

CONTACT: ROBERT BOVE
676-6463 (Office)
265-1316 (Evening)

FOR IMMEDIATE RELEASE

MASTER OF ARTS IN TEACHING--MUSEUM EDUCATION PROGRAM AT GW

WASHINGTON, D.C.--George Washington University announces its upcoming museum education program which begins in June, 1983. The one-year, 33-credit hour interdisciplinary graduate program prepares students for work in education departments of museums of all kinds--art, history or science--zoos, nature centers and historical societies or sites. They are also qualified to serve as liaisons between schools and museums and as professionals in museum-related private and public agencies.

The program of study--a combination of graduate courses and field work in Washington museums and schools--leads to the degree of Master of Arts in Teaching Museum Education. Graduates are qualified to enter an education department of a large museum as staff members with special expertise or to take responsibility for overall education in a smaller museum.

Candidates must have a bachelor's degree and strong undergraduate, graduate, or professional experience in a field of study such as history, American studies, geology, biological sciences, art history or education. Communication skills and an

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ability to work with people are essential.

In addition to museum education courses, students earn at least 12 semester hours of graduate credit in an elected museum-related discipline such as anthropology, American civilization, zoology, art history or any other subject appropriate to education in a museum.

Application materials are due by January 1, 1983. Interviews should take place before February 11 for candidates to be eligible for the class beginning in June. For more information, write or call the Museum Education Program, George Washington University, 2201 G St., NW, Room 431, Washington, D.C. 20052, (202) 676-6820.



News Release

GEORGE WASHINGTON UNIVERSITY

Office of Public Relations/Washington, D.C. 20052/(202) 676-6460

MAILING DATE: September 16, 1982

CONTACT: ROBERT BOVE
676-6463 (Office)
265-1316 (Evenings)

FOR IMMEDIATE RELEASE

FALL ADULT READING SKILLS COURSES

WASHINGTON, D.C.--The Reading Center of George Washington University is sponsoring three, sixteen-hour courses for the improvement of adult reading skills through intensive study: "Exploring Vocabulary," September 21 - October 14; "Strengthening Comprehension and Speed," October 19 - November 11; and "Structuring Study Skills," November 16 - December 14.

Each course will meet Tuesdays and Thursdays from 5:30 - 7:30 p.m. and will stress practical application of reading skills. Nancy Goudreau, an adult education and literacy specialist, will be the instructor.

Another course for adults taught by Mrs. Goudreau will be "Oral Communication on the Job." This twenty-hour course is scheduled from 5:30 - 7:30 p.m. on Mondays and Wednesdays, September 20 - October 20, and will be repeated October 25 - November 24. Topics include behavior and attitudes on the job which help or hinder listening; messages sent by facial expressions and bodily gestures; specific considerations for communicating with those of differing job status; and questioning, direction-giving, analyzing and communicating with assertiveness.

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For more information on these and other Reading Center courses and services call 676-6286.

News Release
GEORGE WASHINGTON UNIVERSITY
Office of Public Relations/Washington, D.C. 20052/(202) 676-6460

MAILING DATE: SEPTEMBER 17, 1982

CONTACT: ROBERT BOVÉ
676-6460 (Office)
265-1316 (Evenings)

FOR IMMEDIATE RELEASE

WORLD BANK SENIOR ADVISOR JOHN KALBERMATTEN

SPEAKS AT GW

WASHINGTON, D.C. -- "Objective of the Water Decade--Myth or Reality?" is the title of a speech to be given at George Washington University by John M. Kalbermatten, senior advisor, Transportation and Water Department, World Bank, on Thursday, September 30, from 5:30-7:30 p.m., in the University Club, third floor, GW Marvin Center, 21st and H Streets, N.W. A wine and cheese reception will precede the speech, which is sponsored by GW's School of Government and Business Administration Alumni Program.

Kalbermatten, who has held various positions with the World Bank, including chief of the Latin American and Caribbean Region's Water Supply and Sewage Division, will speak on the objective of the Bank's "Water Decade": "to provide everyone in the world with access to a safe supply of drinking water and an adequate means of sanitation by 1990."

For information call 676-6435.



News Release

GEORGE WASHINGTON UNIVERSITY

Office of Public Relations/Washington, D.C. 20052/(202) 676-6460

MAILING DATE: SEPTEMBER 20, 1982

CONTACT: ROBERT BOVÉ
676-6460 (Office)
265-1316 (Evenings)

FOR IMMEDIATE RELEASE

GW PROTECTION FOR THE ELDERLY MOVES

WASHINGTON, D.C. -- Because of severe budget cuts, Protection for Elderly People (PEP), an agency which provides free legal advice to District of Columbia residents 55 or older and living on a limited income, has closed its 14th St., N.W., office and divided its operations between two new locations: George Washington University Institute of Law and Aging, 2000 L St., N.W., Suite 307 (676-5790); and Columbia Senior Center, 4121 13th St., N.W. (829-4408).

In addition to handling legal cases, PEP--an outreach branch of GW's Institute of Law and Aging--has developed checklists to determine whether its clients are receiving all the government benefits to which they are entitled. PEP also provides trained personnel to help prepare income tax returns.

PEP's attorneys are currently accepting legal cases which do not require a court appearance. PEP will be able to accept litigation cases in October, when GW law students are certified to practice in court.



News Release

GEORGE WASHINGTON UNIVERSITY

Office of Public Relations/Washington, D.C. 20052/(202) 676-6460

MAILING DATE: SEPTEMBER 20, 1982

CONTACT: JANE LINGO
676-6460 (Office)
234-3453 (Evening)

PUBLIC SERVICE ANNOUNCEMENT
FOR BROADCAST THROUGH OCTOBER 14

GW DIMOCK GALLERY -- ART ALUMNI INVITATIONAL EXHIBITION

(30 SECONDS)

Works by George Washington University alumni artists are on exhibition in GW's Dimock (DIM-uk) Gallery through Friday, October 15th. The 53 works by 41 art graduates include painting, photography, works on paper, ceramics and mixed media. The gallery, off the lower lounge of Lisner Auditorium, 21st and H Streets, N.W., is open to the public from 10 a.m. to 5 p.m. weekdays. It is a short walk from the Foggy Bottom/GWU Metro station.

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News Release

GEORGE WASHINGTON UNIVERSITY

Office of Public Relations/Washington, D.C. 20052/(202) 676-6460

MAILING DATE: SEPTEMBER 21, 1982

CONTACT: ROBERT BOVÉ
676-6460 (Office)
265-1316 (Evenings)

PUBLIC SERVICE ANNOUNCEMENT
FOR BROADCAST THROUGH OCTOBER 5

"SCIENCE AND RELIGIOUS FAITH"

(30 seconds)

WASHINGTON, D.C. -- "Science and Religious Faith" is the subject of a free lecture at George Washington University on October 6 at 8 p.m. in GW's Marvin Center third floor ballroom, 21st and H Streets, N.W. The lecture will be given by David E. Ramaker, associate professor of chemistry. For information and reservations, call 676-6610 at least two days in advance. That's 676-6610.

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News Release
GEORGE WASHINGTON UNIVERSITY
Office of Public Relations/Washington, D.C. 20052/(202) 676-6460

MAILING DATE: September 24, 1982

CONTACT: JANE LINGO
676-6460 (Office)
234-3453 (Evenings)

DALENE BARRY
National Enamelist Guild
(202) 362-0629

GW DIMOCK GALLERY -- ENAMELS '82

WHAT: ENAMEL SCULPTURAL WORKS, WALL AND TABLE PIECES
AND JEWELRY

WHO: AMERICAN ENAMEL ARTISTS

WHEN: WEDNESDAY, OCTOBER 20, THROUGH FRIDAY, NOVEMBER 12
10 A.M. TO 5 P.M.

WHERE: DIMOCK GALLERY, ART DEPARTMENT
OFF THE LOWER LOUNGE, LISNER AUDITORIUM
GEORGE WASHINGTON UNIVERSITY, WASHINGTON, D.C.

WASHINGTON, D.C. -- "Enamels '82," a national exhibition of the work of American enamel artists sponsored by the National Enamelist Guild in cooperation with the Art Department of George Washington University, will be presented in the GW Dimock Gallery October 20 through November 12. The juried show will feature 73 works by 46 enamelists, selected from nearly 500 entries.

Works in the exhibition represent a variety of personal styles and techniques, including cloisonné, champlevé, limoges, plique à jour, basse-taille and enamel on glass. Wall hangings, sculpture, table pieces and jewelry are set in a varying range of media including metal, wood, slate, plexiglas and glass.

Four artists received the judges' awards of excellence: Rebekah Laskin of Sharon, Massachusetts; Ken Rockwell of Tallahassee, Florida; Jude Schlotzhauer of Bethesda, Maryland; and June Schwarcz of Sausalito, California.

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Honorable mention was awarded to pieces by Anne Clark of Ames, Iowa; Sylvia Hamers of Bethesda, Maryland; and Alison Levy of New York City.

Representative works of the jurors for "Enamels '82" will be included in the exhibition. Jurors were Jamie Bennett, assistant professor in the Program in Artisanry, Boston University; Constance Costigan, assistant professor of design, George Washington University; and William Harper, associate professor, School of Visual Arts, Florida State University.

Two separate slide kits will be offered from this national exhibition. A selection of 20, available for \$15, will include the works of all award winners, those receiving honorable mention and additional pieces recommended by the jurors.

A second slide kit, incorporating all 73 works from the show, will be available for \$40.

A 32-page "Enamels '82" catalog, with 46 black and white photos, will accompany each slide kit. The catalog will also be available separately for two dollars.

Orders for slides and catalogs, with checks made payable to the National Enamelist Guild, should be sent to Alice Piper, 6902 Wells Parkway, Hyattsville, Maryland 20782.

The Dimock Gallery is open Monday through Friday, 10 a.m. to 5 p.m. The gallery will also be open two Saturdays, October 30 and November 6, 10 a.m. to 5 p.m., for this particular exhibition.



News Release

GEORGE WASHINGTON UNIVERSITY

Office of Public Relations/Washington, D.C. 20052/(202) 676-6460

MAILING DATE: SEPTEMBER 29, 1982

CONTACT: ROBERT BOVÉ
(202) 676-6460 (Office)
(202) 265-1316 (Evenings)

FOR IMMEDIATE RELEASE

FCC LICENSES EDUCATIONAL TV STATION AT GW

WASHINGTON, D.C. -- The Federal Communications Commission has granted George Washington University a license to broadcast instructional television, it was recently announced. According to GW President Lloyd H. Elliott, "This represents a major step in our effort to extend educational opportunities off campus using on-campus faculty.

"Additionally, the broadcast facilities will provide the opportunity to create original educational materials for student and community use."

Set to start broadcasting in the 1983-84 academic year, the studio will be housed in GW's newly opened Academic Center and will include two studio classrooms, a control room for each classroom, a master control room, two editing stations, and an administrative office. Classes will be broadcast through a set of frequencies known as Instructional Television Fixed Service.

Goals and objectives for the television station are:

- to extend educational opportunities off campus using on-campus faculty;

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- to provide GW faculty with the opportunity to create original educational materials;
- to enable students to develop television skills;
- to extend to the community a facility on campus for educational production services.

The courses taught will be those which have significant off-campus registrations. They will be broadcast live to one or more remote sites containing a class of registered students. While the faculty member will be unable to see the class, communication will take place through a two-way audio system. The initial usage of the classrooms is planned for credit courses.

For information call Sandy Pinkus at (202) 676-7076.